GREGORY J GAGNON, PhD

gg@gregorygagnonphd.com 09/05/2023

APPOINTMENTS/EMPLOYMENT

Laboratory Manager Psychology of Eating and Consumer Health Lab, Harvard School of Public Health, Boston, MA	10/2012 – 08/2013
Project Director The Health and Identity Lab, The City College, CUNY, New York, NY	09/2013 – 06/2022
Clinical Psychologist Private Practice, New York, NY	02/2020 – present
Adjunct Clinical Supervisor Doctoral Program in Clinical Psychology, The City College, CUNY, New York, NY	07/2020 – present
Community Supervisor Student Counseling Services, The Graduate Center, CUNY, New York, NY	09/2021 – 07/2023
Psychologist Adult Outpatient Psychiatry Department, NewYork-Presbyterian Hospital/Columbia University Medical Center, New York, NY	07/2020 – 07/2023
Instructor in Clinical Medical Psychology (in Psychiatry) Columbia University College of Physicians & Surgeons, New York, NY	02/2022 – 07/2023

GAPS IN EMPLOYMENT

Between January 2006 and October 2012, I worked in documentary filmmaking and contemporary studio arts. Roles included working as a teaching fellow at Harvard University and the Massachusetts Institute of Technology, as an editor and cameraman for documentary films, and as Head of Visual Media and Technology at The Fabric Workshop and Museum, a noted artists' residency program in Philadelphia, PA.

EDUCATION

AB, Visual and Environmental Studies Harvard University, Cambridge, MA	1/2006
MA, Psychology The City College of New York, CUNY, New York, New York	6/2015
MPhil, Psychology The Graduate Center, CUNY, New York, NY	6/2018
PhD, Clinical Psychology (APA-accredited) The Graduate Center, CUNY, New York, NY Primary advisor: Margaret Rosario, PhD	6/2020

Predoctoral Internship in Health Service Psychology (APA-accredited)

Columbia University Irving Medical Center, New York, NY

Training director: Susan Sussmann, PhD

CERTIFICATION

HSP, National Register of Health Service Psychologists

7/2023 – present

LICENSURE

New York State Psychologist License #024557

10/2021 - present

HONORS/AWARDS

Praxis Fellow 2016

The Advanced Research Collaborative, The Graduate Center, CUNY, New York, NY Awarded to me to begin work on my dissertation. Given to approximately 10 graduate students per semester across all of CUNY (N \approx 9,000) based on competitive review of proposals by expert faculty.

Colin Powell Graduate Fellowship

2018 - 2019

Department of Psychology, The City College of New York, CUNY, New York, NY Awarded to me to support completion of my dissertation based on review of my application by a panel of expert faculty and staff. Awarded to approximately six graduate students per year across the Division of Social Sciences.

Vera Paster Award for Vital Service

2019

Department of Psychology, The City College of New York, CUNY, New York, NY Awarded to the student whose level of citizenship to the doctoral program in clinical psychology, and in particular their generosity of spirit towards their peers, warrants special recognition. Awarded to one student per year based on faculty review.

Kenneth B. Clark Dissertation Award

2020

Department of Psychology, The City College of New York, CUNY, New York, NY Awarded by the Department of Psychology to the dissertation that most directly speaks to issues of social justice, inclusion, and equity. Awarded to one student per year based on faculty review.

OTHER PROFESSIONAL ROLES

Ad hoc reviewer for: Journal of Health Psychology

GRANTS, CONTRACTS, FOUNDATION SUPPORT

PAST GRANTS:

Funding Source	Role in Project	Dates	Direct Costs	Supplemental Info
Doctoral Students' Research Grant, CUNY	Co- investigator	9/2018- 5/2019	\$1,500	Title: The relation between attachment and internalized heterosexism in lesbians, gays, and bisexuals. PI: Margaret Rosario
United Hospital Fund Healthcare Improvement Grant	Consultant	9/2015- 8/2016	\$100,000	Title: Healthy CUNY mental health ambassador program. PI: Nicholas Freudenberg

6/2020

Funding Source	Role in Project	Dates	Direct Costs	Supplemental Info
Professional Staff Congress, CUNY	Consultant	7/2014- 6/2015	\$12,000	Title: Child and adult attachment and their implications for mental health and adaptation. PI: Margaret Rosario

TEACHING ACTIVITIES

Teaching Activity/Topic	Level	Role	Level and Number of Learners Taught, and Venue	Number of hours week/month/yr	Evaluation Summary	Years Taught
Clinical supervision of Dialectical Behavior Therapy	Predoctoral Psychology Interns	Clinical Supervisor	2 interns, outpatient psychiatry clinic at NewYork- Presbyterian Hospital	1 hour/week	n/a	2022-23
Clinical supervision of individual psychotherapy	Predoctoral Psychology Intern	Clinical Supervisor	1 intern, outpatient psychiatry clinic at NewYork- Presbyterian Hospital	1 hour/week	n/a	2022-23
Clinical supervision of group psychotherapy	Predoctoral Psychology Intern	Clinical Supervisor	1 intern, outpatient psychiatry clinic at NewYork- Presbyterian Hospital	2 hours/week	n/a	2022-23
Postdoctoral Psychology Seminar	Postdoctoral Psychology Fellows	Invited lecturer	8 fellows at Columbia University Irving Medical Center	1 hour/year	n/a	2022-23
Brief seminar on cross-disciplinary collaboration	Psychiatry residents and social work trainees	Co- lecturer	15 residents and 5 social work trainees in outpatient psychiatry at NewYork-Presbyterian Hospital	3 hours/year	n/a	2022-23
Lecture on management of psychiatric risk	Psychology interns and externs	Invited lecturer	8 interns and 10 externs at Columbia University Irving Medical Center	1 hour/year	n/a	2022-23
Psychotherapy supervision	Unlicensed postdoctoral psychologist	Clinical Supervisor	1 unlicensed staff psychologist at NewYork- Presbyterian Hospital	1 hour/year	n/a	2021-22
Brief seminar on three approaches to psychotherapy for borderline personality disorder	Visiting medical students ("June Jackson Christmas Fellows")	Lecturer	Four medical students preparing to apply for psychiatry residency visiting Columbia University Irving Medical Center	3 hours/year	n/a	2021-22
Practicum on Clinical Assessment of Adults	Doctoral students in clinical psychology	Teaching assistant	12 doctoral students at CUNY	3 hours/week	n/a	2017-18
Social Psychology	Undergraduates	Teaching assistant	90 undergraduates at CUNY	2 hours/week	n/a	2013-14
Introduction to Psychology	Undergraduates	Teaching assistant	90 undergraduates at CUNY	2 hours/week	n/a	2013-14

ADMINISTRATIVE LEADERSHIP APPOINTMENTS

Student Member, Executive Committee Department of Psychology, The Graduate Center, CUNY, New York, NY	09/2013 – 06/2014
Student Member, Admissions and Awards Committee Department of Psychology, The Graduate Center, CUNY, New York, NY	09/2014 – 06/2015
Founding Vice-President, Doctoral Students' Council Doctoral Program in Clinical Psychology, The City College of New York, CUNY, New York, NY	09/2016 – 08/2017
President, Doctoral Students' Council Doctoral Program in Clinical Psychology, The City College of New York, CUNY, New York, NY	09/2017 – 08/2018
Member, Committee on Diversity, Equity, and Inclusion in Training Office of Clinical Psychology, Columbia University Irving Medical Center New York, NY	10/2020 — 04/2021
Member, Mental Health Disparities Workgroup Division of Child and Adolescent Psychiatry, Columbia University Irving Medical Center, New York, NY	07/2021 – 06/2022
Member, Continuing Education Committee Society for the Scientific Study of Sexuality, USA	09/2021 – present

PUBLICATIONS

PEER-REVIEWED ORIGINAL CONTRIBUTIONS:

- 2. Rosario, M., Espinosa, A., **Gagnon, G.**, Talhouk, L., & Neff, B. (2021). Associations among parental and romantic attachment, personality disorder symptoms, and physical health. *Journal of Health Psychology*, *26*, 1609-1624. https://doi.org/10.1177/1359105319890027
- 1. Mastropaolo, C., Carrasco, B., Breslow, A. S., & **Gagnon, G. J.** (2020). Security amidst stigma: Exploring HIV and sexual minority stressors through an attachment-based psychotherapy group. *Psychotherapy*, *57*, 29-34. https://doi.org/10.1037/pst0000264

BOOK CHAPTERS:

- 2. Wachtel, P. L., & **Gagnon, G. J.** (2019). Cyclical psychodynamics and integrative relational psychotherapy. In J. C. Norcross & M. R. Goldfried (Eds.), *Handbook of psychotherapy integration (3rd ed.).* New York: Oxford. https://doi.org/10.1093/med-psych/9780190690465.003.0009
- 1. Tuber, S., Boesch, K., **Gagnon, G.**, & Harrison, D. (2016). Sex and gender distinctions and the Rorschach Inkblot Method: Conceptual implications of a minimum of difference. In V. Braebender & J. Mihura (Eds.), *Handbook of gender and sexuality in psychological assessment.* New York: Routledge. https://doi.org/10.4324/9781315769387

NON-AUTHORED PUBLICATIONS:

- 2. Freudenberg, N., Watnick, D., Jones, H., & Lamberson, P. (2018). *Promoting health for academic success: An assessment of challenges and opportunities at City University Of New York.* CUNY Graduate School of Public Health and Health Policy. Available at https://www.healthycuny.org/publications
 - I trained and supervised the undergraduate research assistants that gathered a significant portion of the data upon which this whitepaper is based.
- 1. Roberto, C. A., & Pomeranz, J. L. (2015). Public health and legal arguments in favor of a policy to cap the portion sizes of sugar-sweetened beverages. *American Journal of Public Health, 105*, 2183-2190. https://doi.org/10.2105/AJPH.2015.302862
 - As lab manager of the Psychology of Eating and Consumer Health Lab, I coordinated the work of four research assistants that coded the texts upon which this article is based.

INVITED LECTURES/PRESENTATIONS

 Gagnon, G. (2022). Mentalizing internalized homonegativity: Psychodynamic insights to promote LGB resilience. Invited lecture to the Doctoral Program in Clinical Psychology, The City College of New York, CUNY.

VOLUNTARY PRESENTATIONS

POSTER PRESENTATIONS:

- 6. **Gagnon, G.**, Rosario, M., Estefane, K., & Espinosa, A. (2017, August). Which aspects of childhood attachment predict adult attachment? Synergistic effects of anxiety and avoidance in relation to mother and to father. Poster presented to the 8th Annual International Attachment Conference, London, UK.
- 5. **Gagnon, G.**, Estefane, K., & Rosario, M. (2016, June). The implications of child and adult attachment for sexual health. Poster presented to the Annual Meeting of the International Academy of Sex Research, Malmö, Sweden.
- 4. **Gagnon, G.**, Estefane, K., & Rosario, M. (2016, January). Predicting sexual and mental health among lesbians, gays, and bisexuals: The role of attachment across the life span. Poster presented to the Annual Meeting of the American Psychoanalytic Association, New York, NY.
- 3. **Gagnon, G.**, Estefane, K., & Rosario, M. (2015, November). Attachment as a predictor of sexual and mental health across sexual orientations. Poster presented to the Annual Meeting of the Society for the Scientific Study of Sexuality, Albuquerque, NM.
- 2. Estefane, K., **Gagnon, G.**, Wright, L., Greene, B., & Rosario, M. (2015, August). Child and adult attachment and their implications for mental health and adaptation. Poster presented to the 7th Annual International Attachment Conference, New York, NY.
- 1. Wright, L., **Gagnon, G.**, Estefane, K., Greene, B., & Rosario, M. (2015, March). Health disparities and sexual/ethnic minority groups: An attachment perspective on social justice and public health outcomes. Poster presented to the 7th Annual Health Disparities Conference, Teachers College, Columbia University, New York, NY.